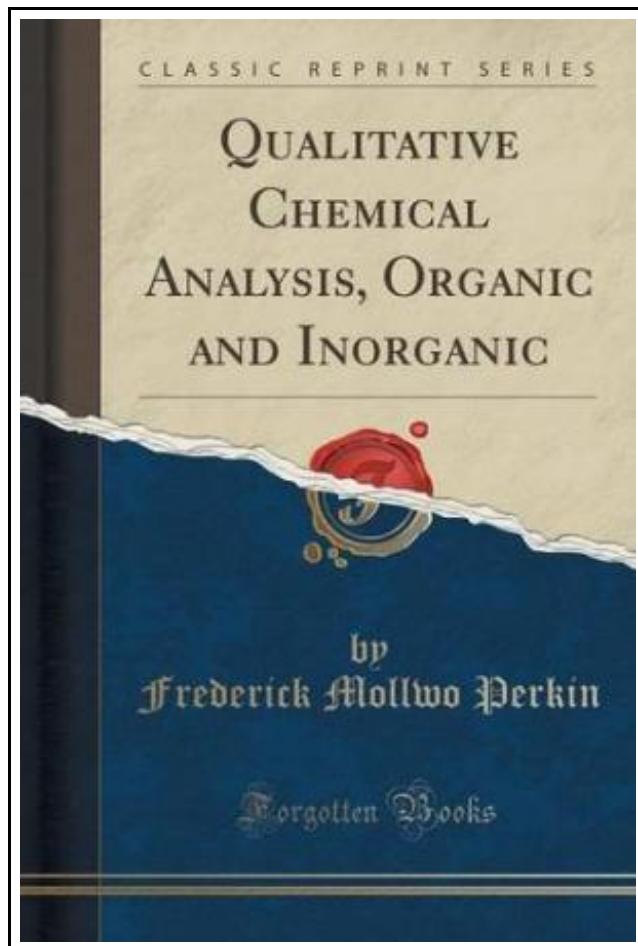


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Qualitative Chemical Analysis, Organic and Inorganic Probably all teachers of chemistry are familiar with two classes of student: (1) book students, i.e. students who have obtained their knowledge of chemistry entirely by reading or by hearing lectures; (2) laboratory students, those who, by use of a merely outline book or chart, and by attention to details of experiment, have obtained the whole of their knowledge in the laboratory. The first class of student, if brought into the laboratory, is unable to carry out a single experiment without bungling. The second, although he may be able to carry out experiments with machine-like precision, from a sheet of instructions, is quite at sea when questioned upon the underlying theoretical principles. One of the great difficulties in teaching chemistry is to get students to apply their theoretical knowledge to aid them in their practical work, and, on the other hand, to bring their practical knowledge to bear in the elucidation of theoretical problems. The theoretical knowledge is generally kept rigidly apart from the facts practically gained, so that the student loses all the mutual help which the two branches of study afford each other. Recognising this difficulty, I have endeavoured to write a book in which theory and practice are more or less dovetailed. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page,...



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