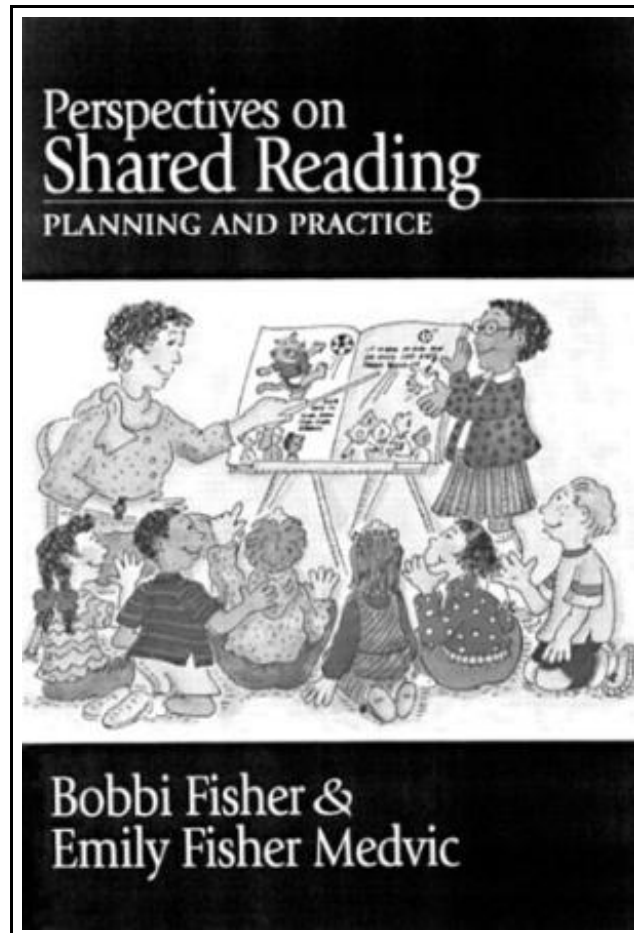


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Heinemann USA, United States, 2000. Paperback. Book Condition: New. 226 x 147 mm. Language: English . Brand New Book. Bobbi Fisher has long inspired early childhood professionals with her approach to student-centered, natural learning. Now, in a concise and highly focused volume, she zeroes in on the exciting area of shared reading. This time, we benefit not just from Bobbi's experience as a twenty-five year teaching veteran, but also from that of her daughter Emily, a first-year teacher whose perspective will resonate with anyone teaching today. Here in one practical resource, busy teachers will find an array of useful strategies for implementing shared reading techniques in pre-K through Grade 2 classrooms. Starting with an overview of shared reading theory, the authors draw largely from the models of Don Holdaway and illustrate the correlation between classroom reading and the bedtime story. While traditional aspects of shared reading are discussed-from big books to chanting to contextualized word study-the book goes beyond those parameters to explore shared reading applications in other areas of literacy instruction. Topics discussed include organizing for shared reading, developing teaching skills with varied texts, applying techniques in group and individual practice, and inspiring student and parent participation. Section Two chronicles Emily's discoveries as a first-year teacher confronting the challenges of today's standards-based, testing-focused educational environment. She shares many creative suggestions for integrating shared reading with the standardized curriculum demands, with detailed planning tips and lists of helpful materials. **Perspectives on Shared Reading** will be lauded for its best of both worlds approach-pairing the views of a seasoned pro and fresh newcomer, melding theory with practice. But what will stand out most is its reaffirmation of the power of books.



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