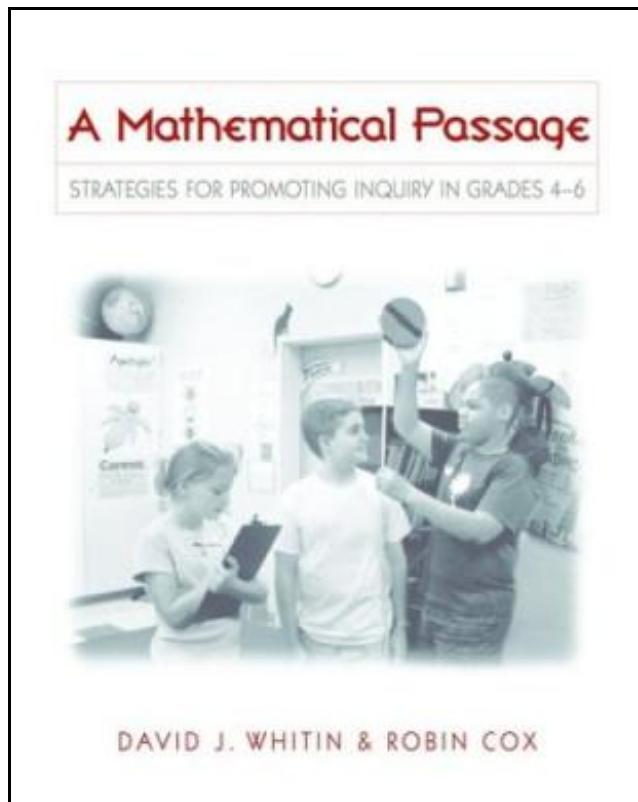


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Heinemann USA, United States, 2003. Paperback. Book Condition: New. 234 x 188 mm. Language: English . Brand New Book. If you're searching for practical answers to the challenge of inquiry while meeting the demands of covering the curriculum, look no further than A Mathematical Passage. In this book, classroom teacher Robin Cox and university professor David Whitin tell how they devised strategies and activities to nurture the same kind of initiative, voice, and ownership in mathematics that children display in writing their own stories and choosing their own books to read. They offer a wealth of information for teachers who want to make a similar kind of passage toward inquiry in mathematics. Here you will find: lesson plans that outline mathematical content and strategies, as well as important attitudes and dispositions specific connections to NCTM's Principles and Standards for School Mathematics detailed descriptions of ways to build a community of mathematical inquirers strategies for developing and managing a math workshop suggestions for encouraging children to be independent, responsible, and reflective decision makers ways to use math journals to assess children's understandings activities that promote interdisciplinary connections strategies for using conversation to challenge, clarify, justify, and extend mathematical thinking tips on communicating with parents references to manipulatives, children's literature, and real-world applications parallels between the work of children and the work of mathematicians, such as discovering patterns, developing hypotheses, posing and extending problems. Better understand the nature of inquiry learning. Nurture its growth in your own classroom. See how key principles of learning are consistent across the curriculum. Read Whitin and Cox.



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